

Supplementary Tables

**Table 1.** Internal reliability and test-retest of questionnaire data.

	<b>Cronbach's alpha</b>	<b>Test-retest <sup>1</sup> (ICC <sup>2</sup>)</b>
<i>Teacher wellbeing</i>		
Teacher depressive symptoms	0.94	0.76
Teacher burn-out	0.92	0.86
Teacher self-efficacy	0.94	0.81
<i>Child behaviour by teacher report</i>		
SDQ child behaviour difficulties	0.85	0.80
SDQ child prosocial behaviour	0.86	0.80

<sup>1</sup>Over 2 weeks: n=20 for all measures; <sup>2</sup>ICC: intraclass correlation coefficient.

**Table 2.** Test-retest of child school achievement tests.

	<b>Test-retest <sup>1</sup> (ICC <sup>2</sup>)</b>
Following directions	0.88
Story recall	0.75
Letter-word identification	0.98
Reading comprehension	0.98
Word attack	0.94
Spelling of sounds	0.98
Spelling	0.94
Maths calculation	0.99
Mathematical reasoning	0.95
Self-regulation	0.85

<sup>1</sup>Over 2 weeks: n=20 for all measures; <sup>2</sup>ICC: intraclass correlation coefficient.

**Table 3.** Factor analysis the measures of teacher well-being at post-test

	<b>Factor 1</b>
Teacher burn-out	0.89
Teacher depressive symptoms	0.80
Teaching self-efficacy	-0.73
Variance explained = 65.55%	

**Table 4.** Factor analysis of the school achievement tests at post-test.

	<b>Factor 1</b>	<b>Factor 2</b>
Letter word ID	0.94	
Spelling	0.92	
Reading comprehension	0.85	
Word attack	0.85	
Spelling of sounds	0.82	
Calculation	0.66	
Maths reasoning	0.58	0.54
Story recall	0.44	0.44
Self-regulation		0.78
Understanding directions		0.65
Variance explained = 67.75%		