

Table S1: Summary of Measurement Scales

Construct	Measurement Item	Alpha
ATT		0.93
ATT1	For me learning English is useful	
ATT2	For me learning English is pleasant	
ATT3	For me learning English is wise	
ATT4	For me learning English is good	
SN		0.90
SN1	People who are important to me think that I should learn English	
SN2	Most people who are important to me will learn English	
SN3	People who are important to me think English is important	
SN4	People whose opinions I value will expect me to learn English	
PBC		0.87
PBC1	If I want, I can speak English well	
PBC2	For me studying English is easy	
PBC3	It is mostly up to me whether I can learn English	
MI		0.915
MI1	I make lots of efforts to improve my English	
MI2	I make lots of efforts to understand difficult English sentences	
MI3	I make lots efforts to understand difficult English grammar	
DLE		0.835
DLE1	I would like to learn English as much as possible	
DLE2	I wish I had started to learn English more earlier	
DLE3	I want to be fluent in English	
SC		
PEC	I think I am good at reading English	0.87
	I think I am good at listening to English	
	I think I am good at speaking English	
	I think I am good at writing English	
LEA	I don't feel anxious when I speak English	0.91
	I do not worry about my English ability	
	I feel uncomfortable if somebody asks me in English	
	I don't feel anxious when I make presentation in English	
	I feel comfortable when I have to talk with foreigners in English	
BI		0.86
BI1	I will continue to study English	
BI2	I will do my best to improve my English	
BI3	I will learn English as much as I can	

Note. $N = 614$; ATT = Attitude; SN = Subjective Norm; PBC = Perceived Behavioral Control; MI= Motivational Intensity; DLE= Desire to Learn English; SC = Linguistic Self-Competence; PEC= Perceptions of English Competence; LEA= Lack of English Anxiety; BI = Behavioral Control