



## Correction Correction: Su et al. Sociocultural Adaptation Profiles of Ethnic Minority Senior High School Students in Mainland China: A Latent Class Analysis. *Sustainability* 2019, *11*, 6942

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The authors would like to make the following corrections to the published paper [1]. The changes are as follows:

(1) Replacing the original version on page 4 in Section 3.1:

There are currently a cumulative total of more than 100,000 students enrolled in the Xinjiang class and more than 34,800 at-school students in 93 senior high schools located across 45 cities throughout China (see Figure 1).

with

There are currently a cumulative total of more than 100,000 students enrolled in the Xinjiang class and more than 34,800 at-school students in 93 senior high schools located across 14 provinces and municipalities throughout China (see Figure 1).



**Citation:** Su, A.; He, W.; Huang, T. Correction: Su et al. Sociocultural Adaptation Profiles of Ethnic Minority Senior High School Students in Mainland China: A Latent Class Analysis. *Sustainability* 2019, *11*, 6942. *Sustainability* 2022, *14*, 1350.

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4.0/).

(2) Replacing Figure 1:

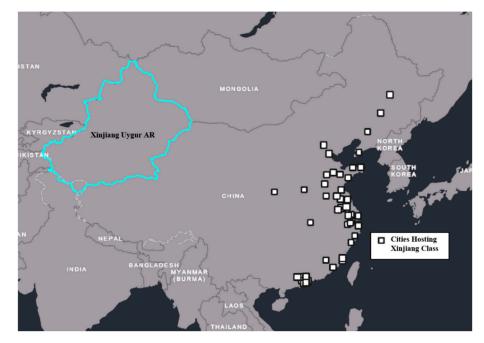


Figure 1. Location of Xinjiang classes.

with



Figure 1. Location of Xinjiang classes (14 provinces and municipalities marked in the blue box).

The authors and the Editorial Office would like to apologize for any inconvenience caused to the readers by these changes. The changes do not affect the scientific results. The manuscript will be updated, and the original will remain online on the article webpage.

## Reference

 Su, A.; He, W.; Huang, T. Sociocultural Adaptation Profiles of Ethnic Minority Senior High School Students in Mainland China: A Latent Class Analysis. *Sustainability* 2019, 11, 6942. [CrossRef]