

DJCP 100 - Citizenship Project



Professor Information



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🏷 Associate Professor

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🏛 iPulse Newsroom - 3rd Floor of the Library

🕒 MTWR: 2:30 - 4:30pm



Course Description

All first year students will take a course in our inaugural program, The Citizenship Project. Courses in the Citizenship Project focus on a civic issue, problem or topic and will engage in experiential learning opportunities and community service work with local community –based partners. Thematic areas for the course include homelessness, environmental sustainability and urban renewal. Failure to complete this requirement by the end of the student's first year will result in dismissal from the university.

Credit Hours: 3 credit hours. 150 contact-minutes per class session for the 15-week term, or equivalent.

All course descriptions, credit hours, and prerequisites are located in [Lynn University Academic Catalogs](https://www.lynn.edu/academics/catalog/courses) ➡ [_ \(https://www.lynn.edu/academics/catalog/courses\)](https://www.lynn.edu/academics/catalog/courses).



Course Objectives

Upon completion of the *Citizenship Project*, students should be able to:

- evaluate a civic issue from multiple perspectives;
- identify and describe examples of civic engagement and articulate the relationship between service and citizenship;
- demonstrate a positive shift in attitude toward the value of citizenship by discussing their experience; and
- show an increased desire to be engaged in the political processes that shape the larger community by constructing a creative class project.



Required Learning Materials

There are two readings and two videos required for the Citizenship Project:

Reading 1. [‘Soul Of A Citizen’ Excerpt: The Real Rosa Parks](https://www.huffpost.com/entry/soul-of-a-citizen-excerpt_b_493508) ➡ [_ \(https://www.huffpost.com/entry/soul-of-a-citizen-excerpt_b_493508\)](https://www.huffpost.com/entry/soul-of-a-citizen-excerpt_b_493508)

Reading 2. [Derek Bok's chapter, In Preparation for Citizenship](#)

<https://lynn.instructure.com/courses/23641/files/5101741/download?wrap=1> ↓

https://lynn.instructure.com/courses/23641/files/5101741/download?download_frd=1

Video 1.

[Paul Loeb at TEDxAthens, Author of Soul of a Citizen](https://www.youtube.com/watch?v=XH-3GrgUR9w) ⇨ <https://www.youtube.com/watch?v=XH-3GrgUR9w>



<https://www.youtube.com/watch?v=XH-3GrgUR9w>

Video 2. [The Spring 2022 Harvard Youth Poll 3-minute video](https://www.youtube.com/watch?v=YNv4ZNpz9ow&t=7s) ⇨ <https://www.youtube.com/watch?v=YNv4ZNpz9ow&t=7s>



Grading Criteria

Only two grades are possible in DJCP 100 - Citizenship Project: P (pass) or NP (no pass). The traditional scale does not apply to this course.

P - 80-100%

NP - <80%

Assignment Groups	Weight
Service and Reflection	55%
Assignments	15%

Citizenship Celebration Project	15%
Movie	15%



Course Schedule

Weekly/Daily Schedule	Activities/Requirements
Week 1: Jan 8-12	<ul style="list-style-type: none"> • Mon/Tues <ul style="list-style-type: none"> ◦ Class Sessions ◦ Course-specific programming, discussions ◦ Introduction ◦ Syllabus Quiz ◦ U.N. Sustainable Development Goals • Wed/Thurs <ul style="list-style-type: none"> ◦ Class Sessions ◦ Course-specific programming, discussions ◦ Discussion: Everyday activities you do to make an impact and live sustainably? ◦ Research Your Community Partner Organization • Friday <ul style="list-style-type: none"> ◦ Service Day
	<ul style="list-style-type: none"> • Monday <ul style="list-style-type: none"> ◦ Dr. Martin Luther King, Jr. Day – No Classes • Tuesday

<p>Week 2: Jan 16-19</p>	<ul style="list-style-type: none"> ○ Class Sessions ○ Course-specific programming, discussions ○ <u>Derek Bok's Preparation for Citizenship</u> <u> (https://lynn.instructure.com/courses/23641/assignments/440336)</u> ○ <u>Discussion: Soul of a Citizen</u> <u> (https://lynn.instructure.com/courses/23641/assignments/440342)</u> ● Wed/Thurs. <ul style="list-style-type: none"> ○ Class Sessions ○ Course-specific programming, discussions ○ <u>Comfort Cases cards</u> <u> (https://lynn.instructure.com/courses/23641/assignments/440433)</u> ○ <u>Discussion: Jessica Pryce's Ted Talk: To Transform Child Welfare, Take Race Out of the Equation</u> <u> (https://lynn.instructure.com/courses/23641/assignments/440362)</u> ○ <u>Foster Movie on the Gym Wall</u> <u> (https://lynn.instructure.com/courses/23641/assignments/440437)</u> ● Friday - Mandatory Attendance <ul style="list-style-type: none"> ○ 10 am -12 pm Day of Caring - Comfort Cases with Keynote Speakers Earcyline Beavers and Debra Oppenheimer (Rob Scheer will be in attendance) ○ Comfort Cases and Commitment to Community ○ Packing cases immediately following his talk ○ Course-specific programming, discussions after packing party ○ <u>Comfort Cases Packing Party!</u> <u> (https://lynn.instructure.com/courses/23641/assignments/440429)</u> ○ Location: Wold Performing Arts Center
<p>Week 3: Jan 22-26</p>	<ul style="list-style-type: none"> ● Mon/Tues. <ul style="list-style-type: none"> ○ Class Sessions ○ Course-specific programming, discussions ● Wed/Thurs <ul style="list-style-type: none"> ○ Class Sessions (Post-Assessment) ○ Course-specific programming, discussions ○ Sustainability Day ○ <u>Discussion: Calculate your Carbon Footprint</u>

	<p>(https://lynn.instructure.com/courses/23641/assignments/440349)</p> <ul style="list-style-type: none"> • Friday <ul style="list-style-type: none"> ◦ Service Day
Week 4: Jan 29- Feb 2	<ul style="list-style-type: none"> • Mon/Tues. <ul style="list-style-type: none"> ◦ Class Sessions ◦ Course-specific programming, discussions ◦ Prep for Citizenship Celebration • Tuesday: Jan 29, 10:30am-12 <ul style="list-style-type: none"> ◦ Speaker Series: Project Civitas <ul style="list-style-type: none"> ▪ Mariela Shaker <ul style="list-style-type: none"> ▪ Location: Wold Performing Arts Center • Wed/Thurs. (Post-Assessment) <ul style="list-style-type: none"> ◦ Class Sessions ◦ Course-specific programming, discussions ◦ Prep for Citizenship Celebration • Friday, February 2 – Mandatory Attendance <ul style="list-style-type: none"> ◦ 9 am-11 am SDG Projects during the Citizenship Celebration (https://lynn.instructure.com/courses/23641/assignments/440426) ◦ During the celebration, classes will each have a table and share their SDG linked course projects and service endeavors ◦ Judging of tables, awards will be announced at the conclusion of the Celebration ◦ Location: Christine's Park



Course Policies

Please be prepared, present, and participate in each and every class.

No phone calls, texts, e-mails during the time we are together each day. Please turn these devices off (ringers off) and refrain from checking texts and e-mails during class. As this is a Dialogues course, it is dependent on discussions and the full participation of everyone.

If necessary, the instructor reserves the right to change or modify the syllabus to meet course objectives.

Course Requirements are based on participation and analysis which includes the following areas:

First and foremost

- On-time arrival for all course events
- Attend all sessions, service-learning activities, films, and presentations

*If necessary, the instructor reserves the right to change or modify the syllabus to meet course objectives.

<https://www.lynn.edu/academics/catalog/academics/academic-policies/academic-honesty-policy>



Student Expectations

Learning Materials

Students are expected to read, watch, or listen to all assigned learning content in this course. Every learning material posted was specifically included in order to help you successfully master the learning objectives and complete required assignments, so students will need to review all content in sequence before attempting any assignments.

Course Schedule

Students must carefully follow the Course Schedule in order to succeed with learning objectives. Each assignment will provide the foundation for the next assignment, so staying on task and submitting high-quality work in each module is necessary in order to continue proceeding through the course.

Interaction

This course will be highly interactive.

Professionalism

In all interactions with classmates and the instructor, students are expected to behave, speak, and write in a professional manner befitting college students. Presentation materials should be clear and professional.