

Supplementary Table S1. Travel Medicine Curriculum Survey

Epidemiology.

Topic	Taught in Program	Course Name	Type of Course	If "Yes" to "Taught in Program"	
				Teaching Mode(s) SELECT ALL THAT APPLY	Is student learning evaluated in a summative assessment?
Basic concepts (e.g., morbidity, mortality, incidence, prevalence)	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
				<input type="checkbox"/> Self-Study/Online	
				<input type="checkbox"/> Simulation Labs	
				<input type="checkbox"/> Other:	
Geographic specificity/global distribution of disease and potential health hazards	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
				<input type="checkbox"/> Self-Study/Online	
				<input type="checkbox"/> Simulation Labs	
				<input type="checkbox"/> Other:	
Estimated total hours of teaching time on epidemiology topics above: _____					

Immunology/Vaccinology.

If "Yes" to "Taught in Program"						
Topic	Taught in Program	Course Name	Type of Course	Teaching Mode(s) SELECT ALL THAT APPLY		Is student learning evaluated in a summative assessment?
Basic concepts (e.g., live vs. inactivated vaccine, measurement of immune response)	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Handling, storage, and disposal of vaccines and related supplies	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Routine vaccination (disease information, indications/contraindications, routes of administration, dosing regimens, duration of protection, immunogenicity, efficacy, potential adverse reactions and their management)						
Bacille Calmette–Guérin	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Diphtheria, tetanus, pertussis	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Haemophilus influenzae type B	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Influenza	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Measles, mumps, rubella	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:		<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)

Meningococcal	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Poliomyelitis	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Varicella	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)

Estimated total hours of teaching time on **routine vaccinations** above: _____

Non-travel recommended vaccinations (indications/contraindications, routes of administration, dosing regimens, duration of protection, immunogenicity, efficacy, potential adverse reactions and their management):

Human papillomavirus	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Pneumococcal	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Tetanus	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Zoster	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)

Estimated total hours of teaching time on **non-travel recommended vaccinations** above: _____

Travel vaccinations (indications/contraindications, routes of administration, dosing regimens, duration of protection, immunogenicity, efficacy, potential adverse reactions and their management):

Cholera	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Japanese encephalitis	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Hepatitis A, hepatitis B	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Rabies	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Tick-borne encephalitis	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Typhoid	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Yellow fever	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)

Estimated total hours of teaching time on **travel vaccinations** above: _____

Pre-Travel Assessment/Consultation.

If "Yes" to "Taught in Program"					
Topic	Taught in Program	Course Name	Type of Course	Teaching Mode(s) SELECT ALL THAT APPLY	Is student learning evaluated in a summative assessment?
Patient evaluation					
Evaluation of travel itineraries/risk assessment (e.g., pre-existing activities, travel to rural vs. urban areas)	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Relevant medical history (e.g., previous vaccinations, allergies, chronic illness, mental health history, and concurrent medications)	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Estimated total hours of teaching time on patient evaluation topics above: _____					
Special populations and the unique management issues pertaining to the following populations:					
Immigrants	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Infants and children	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Pregnant travellers and nursing mothers	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Travellers with chronic diseases (e.g., diabetes, chronic obstructive pulmonary disease, cardiovascular disease, mental health issues)	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Travellers who are immunocompromised, including AIDS and HIV	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)

VFRs (those visiting friends and relatives in their countries of origin)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> Other: <input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
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Others: Athletes, business travellers, elderly travellers, expatriates/long-term travellers, travel for the purpose of international adoption, missionaries/health workers, travellers with disabilities, travel to hostile environments	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
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Estimated total hours of teaching time on **special population** topics above: _____

Special itineraries and the unique management issues associated with the following activities/itineraries:

Mass gatherings (e.g., the Hajj)	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
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Others: Armed conflict zones, cruise travel/sailing, diving, extended stay travel, extreme/wilderness travel, last-minute travel, travel to receive medical care, natural disaster areas, sex tourism, areas experiencing disease outbreaks	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
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Estimated total hours of teaching time on **special itineraries** topics above: _____

Travel-Related Diseases.

If "Yes" to "Taught in Program"						
Topic	Taught in Program	Course Name	Type of Course	Teaching Mode(s) SELECT ALL THAT APPLY	Is student learning evaluated in a summative assessment?	
Diseases associated with vectors (including risk, prevention, signs/symptoms, complications, treatment):						
Lyme	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)	
Malaria	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)	
West Nile	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)	
Yellow Fever	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)	
Zika	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)	
Others: African tick-bite fever, chikungunya, dengue, Japanese encephalitis, tick-borne encephalitis, filariasis, hemorrhagic fevers, leishmaniasis, plague, typhus, Rift Valley fever, trypanosomiasis	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)	
Personal protective measures against bites	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)	

<input type="checkbox"/> Other: _____				
Estimated total hours of teaching time on diseases associated with vectors topics above: _____				
Diseases associated with person-to-person contact (including risk, prevention, signs/symptoms, complications, treatment)				
Sexually transmitted diseases	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Tuberculosis	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Estimated total hours of teaching time on diseases associated with person-to-person contact above: _____				
Diseases associated with ingestion of food and water (including risk, prevention, signs/symptoms, complications, treatment)				
Cholera	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Travellers' diarrhea	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Typhoid and paratyphoid fever	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Others: Amebiasis, brucellosis, cryptosporidiosis, cyclosporiasis, giardiasis, norovirus	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Food and water precautions	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Estimated total hours of teaching time on disease associated with ingestion of food and water topics above: _____				

Diseases associated with bites and stings (including risk, prevention, signs/symptoms, complications, treatment):

Rabies	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Others: Envenomation (e.g., jelly fish, sea urchin, scorpion, snake, spiders), herpes B virus, cutaneous larva migrans, legionella, leptospirosis, schistosomiasis	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)

Estimated total hours of teaching time on **diseases associated with bites and stings** topics above: _____

Other Clinical Conditions Associated with Travel.

Topic	Taught in Program	Course Name	Type of Course	If "Yes" to "Taught in Program"	
				Teaching Mode(s) SELECT ALL THAT APPLY	Is student learning evaluated in a summative assessment?
Barotrauma	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Jet lag	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Motion sickness	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Thrombosis/embolism	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Altitude sickness	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)

				<input type="checkbox"/> Other:	
Frostbite and hypothermia	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Respiratory distress/failure (associated with humidity, pollution, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Sunburn, heat exhaustion, and sun stroke	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Estimated total hours of teaching time on other clinical conditions associated with travel topics above: _____					

Travel Medicine Information/Resources.

Topic	Taught in Program	Course Name	Type of Course	If "Yes" to "Taught in Program"	
				Teaching Mode(s) SELECT ALL THAT APPLY	Is student learning evaluated in a summative assessment?
Accessing health information for travellers including commercial and proprietary sources	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
International health regulations	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
National/regional recommendations, including national/regional differences	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Required/Core <input type="checkbox"/> Elective	<input type="checkbox"/> In Class/Didactic <input type="checkbox"/> Self-Study/Online <input type="checkbox"/> Simulation Labs <input type="checkbox"/> Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No (for information only, or formative assessment)
Estimated total hours of teaching time on travel medicine information/resources topics above: _____					

Supplementary Table S2. Travel Medicine Curriculum Survey Results

Epidemiology.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Basic concepts	✓	✓	✓	✓	✓	✓	✗	✓
Course	R	R	R	E	R	R		R
Teaching mode(s)	S	D, PBL	D	D	S	D, S		D
Assessment	SUM	SUM	FORM	SUM	SUM	SUM		SUM
Global distribution of disease	✓	✗	✓	✓	✓	✓	✗	✓
Course	R		R	E	R	R		R
Teaching mode(s)	D, S		D	D	S	D, S		D
Assessment	SUM		FORM	SUM	SUM	SUM		SUM
Teaching time (hours)	0.75	10 [†]	1	1	1	0.5	0	0.5

Immunology/Vaccinology.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Basic concepts and principles	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	S	D	D, S	D	S	D, S	D	S
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Handling, storage, disposal of vaccines/supplies	✓	✓	✓	✓	✓	✓	✗	✗
Course	R	R	R	R	R	R		
Teaching mode(s)	S, L	D, S, L	D, L	S	D, S	D, S		
Assessment	SUM	SUM	SUM	SUM	SUM	SUM		

Routine Vaccines.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Bacille Calmette–Guérin	x	x	x	✓	x	✓	✓	x
Course				E		R	R	
Teaching mode(s)				D		D, S	D	
Assessment				SUM		SUM	SUM	
Diphtheria, tetanus, pertussis	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	S	S	D, C, G	D	S	D, S	D	D
Assessment	SUM	FORM	SUM	SUM	SUM	SUM	SUM	SUM
Haemophilus influenzae type B	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	S	D, PBL	D, C, G	D	D, S	D, S	D	D
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Influenza	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	D, S	D, PBL	D, C, G	D, L	D, S	D, S	D	D
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Measles, mumps, rubella	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	S	S	D, C, G	D	S	D, S	D	D
Assessment	SUM	FORM	SUM	MISSING	SUM	SUM	SUM	SUM
Meningococcal	✓	✓	✓	✓	✓	✓	✓	✓
Course	R, E	R	R	R, E	R	R	R	R
Teaching mode(s)	S	D, PBL	D, C, G	D	D, S	D, S	D	D
Assessment	SUM, FORM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Poliomyelitis	✓	x	✓	✓	x	✓	x	✓
Course	R		R	R, E		R		R
Teaching mode(s)	D, S		D, C, G	D		D, S		D
Assessment	SUM		SUM	SUM		SUM		SUM
Varicella	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	S	S	D, C, G	D, L	D, S	D, S	D	D
Assessment	SUM	FORM	SUM	SUM	SUM	SUM	SUM	SUM
Teaching time (hours)	4	6 *	2.5	4	1	2.5	3	1

Recommended Vaccines.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Human papillomavirus	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	D, S	D, PBL	D, C, G	D, L	D, S	D, S	D	D
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Pneumococcal	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	R	R
Teaching mode(s)	D, S	D, PBL	D, C, G	D, L	D, S	D, S	D	D
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Tetanus	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	E	R	R	R	R
Teaching mode(s)	S	S	D, C, G	D	S	D, S	MISSING	D
Assessment	SUM	FORM	SUM	SUM	SUM	SUM	MISSING	SUM
Herpes zoster	✓	✓	✓	✓	✓	✓	✓	✓
Course	R	R	R	R, E	R	R	E	R
Teaching mode(s)	S	D, PBL	D, C, G	D, L	D, S	D, S	D	D
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Teaching time (hours)	1.5	3*	2.5	1	0.5	0.5	2	1

Travel Vaccines.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Cholera	✓	×	✓	✓	✓	✓	×	✓
Course	R, E		R	R, E	R	R		R
Teaching mode(s)	D, S		D, S	D	D, S	D, S		D
Assessment	SUM, FORM		FORM	SUM	SUM	SUM		SUM

Hepatitis (A/B)	✓	✓	✓	✓	✓	✓	✓	✓
Course	R, E	R	R	R, E	R	R	R	R
Teaching mode(s)	D, S	D	D, S, C, G	D	D, S	D, S	D	D
Assessment	SUM, FORM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Japanese encephalitis	✓	✗	✓	✓	✗	✓	✗	✓
Course	R, E		R	E		R		R
Teaching mode(s)	D, S		D, S	D		D, S		D
Assessment	SUM, FORM		FORM	SUM		SUM		SUM
Rabies	✓	✗	✓	✓	✗	✓	✗	✗
Course	R, E		R	E		R		
Teaching mode(s)	S		D	D		D, S		
Assessment	SUM, FORM		FORM	SUM		SUM		
Tick-borne encephalitis	✗	✗	✗	✓	✗	✗	✗	✓
Course				E				R
Teaching mode(s)				D				D
Assessment				SUM		SUM		SUM
Typhoid	✓	✗	✓	✓	✓	✓	✗	✓
Course	R, E		R	R, E	R	R		R
Teaching mode(s)	D, S		D, S	D	D, S	D, S		D
Assessment	SUM, FORM		FORM	SUM	SUM	MISSING		SUM
Yellow fever	✓	✗	✓	✓	✓	✓	MISSING	✓
Course	R, E		R	R, E	R	R	MISSING	R
Teaching mode(s)	S		D, S	D	D, S	D, S	MISSING	D
Assessment	SUM		FORM	SUM	SUM	SUM	MISSING	SUM
Teaching time (hours)	1	1.5	2	7	0.5	0.75	0.5	1

Pre-Travel Consultation.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Patient evaluation	✓	✗	✓	✓	✓	✓	✗	✓
Course	R		R	E	R	R		R
Teaching mode(s)	D, S		D, C	D	D	D, S, L		D
Assessment	SUM		SUM	SUM	SUM	SUM		SUM
Medical history	✓	✓	✓	✓	✓	✓	✗	✓
Course	R	R	R	E	R	R		R
Teaching mode(s)	D, S	D	D, C	D	D	D, S, L		D
Assessment	SUM	SUM, FORM	SUM	SUM	SUM	SUM		SUM
Teaching time (hours)	1	0.5-1	0.5	2	0.25	2.5	0	MISSING

Special Populations.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Immigrants	✗	✗	✗	✓	✓	✗	✗	✗
Course				E	R			
Teaching mode(s)				D	S			
Assessment				SUM	SUM			
Children	✗	✗	✗	✓	✓	✓	✗	✓
Course				R, E	R	R		R
Teaching mode(s)				D	S	D, S		D, L
Assessment				SUM	SUM	SUM		SUM
Pregnancy	✓	✗	✓	✓	✓	✓	✗	✓
Course	R		R	R, E	R	R		R
Teaching mode(s)	S		D, C	D	S	D, S		D
Assessment	SUM		SUM	SUM	SUM	SUM		SUM

Chronic disease	✓	✗	✓	✓	✓	✓	✗	✓
Course	R		R	E	R	R		R
Teaching mode(s)	S		D, C	D	S	D, S		D
Assessment	SUM		SUM	SUM	SUM	SUM		SUM
Immunocompromised	✓	✗	✗	✓	✓	✓	✗	✗
Course	R			E	R	R		
Teaching mode(s)	S			D	S	D, S		
Assessment	SUM			SUM	SUM	SUM		
Visiting friends and relatives	✓	✗	✓	✓	✗	✗	✗	✗
Course	R		R	E				
Teaching mode(s)	D		D	D				
Assessment	SUM		FORM	SUM				
Other	✗	✗	✗	✓	✗	✓	✗	✓
Course				E		R, E		R
Teaching mode(s)				D		D, S		D
Assessment				SUM		SUM		SUM
Teaching time (hours)	1	0	0.5	6	1	0.5	0	1

Special Itineraries.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Hajj	✓	✗	✗	✓	✗	✗	✗	✗
Course	R			E				
Teaching mode(s)	D			D				
Assessment	SUM			SUM				
Other	✗	✗	✗	✓	✗	✓	✗	✗
Course				E		E		
Teaching mode(s)				D		D, S		
Assessment				SUM		SUM		
Teaching time (hours)	0.1	0	0	2	0	2	0	0

Diseases associated with vectors (including risk, prevention, signs/symptoms, complications, treatment).

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Lyme	x	✓	x	✓	✓	x	x	x
Course		R		E	R			
Teaching mode(s)		D		D	D			
Assessment		SUM		SUM	SUM			
Malaria	✓	x	✓	✓	✓	✓	x	✓
Course	R, E		R	R, E	R	R		R
Teaching mode(s)	D		D, C	D, L	D	D, S		D
Assessment	SUM		SUM	SUM	SUM	SUM		SUM
West Nile	x	x	x	✓	x	x	x	✓
Course				E				R
Teaching mode(s)				D				D
Assessment				SUM				SUM
Yellow fever	✓	x	✓	✓	✓	x	x	x
Course	R, E		R	E	R			
Teaching mode(s)	D, S		D	D	D			
Assessment	SUM		FORM	SUM	SUM			
Zika	✓	x	✓	✓	✓	✓	x	x
Course	R, E		R	E	R	R		
Teaching mode(s)	D		D, C	D	D	L		
Assessment	SUM		SUM	SUM	SUM	SUM		
Other	✓	x	✓	✓	x	x	x	x
Course	R		R	E				
Teaching mode(s)	D		D	D				
Assessment	SUM		FORM	MISSING				
Personal protective measures	✓	✓	✓	✓	MISSING	✓	✓	✓
Course	R, E	MISSING	R	R, E	MISSING	R	R	R
Teaching mode(s)	D, S, L	MISSING	D, C	D, L	MISSING	D, S, L	D	D
Assessment	SUM	MISSING	SUM	SUM	MISSING	SUM	SUM	SUM
Teaching time (hours)	0.75	1	1.5	8	0.5	2	0.5	1

Diseases associated with person-to-person contact (including risk, prevention, signs/symptoms, complications, treatment).

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Sexually transmitted infections	✓	✓	✓	✓	✓	✓	✓	✓
Course	R, E	R	R	R, E	R	R, E	R	R
Teaching mode(s)	D, S	D, PBL	D, G	D	D	D, S, L	D	D
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	SUM
Tuberculosis	✗	✗	✓	✓	✗	✓	MISSING	✓
Course			R	R, E		R	MISSING	R
Teaching mode(s)			D	D		D, S	MISSING	D
Assessment			SUM	SUM		SUM	MISSING	SUM
Teaching time (hours)	2	7.5*	5	1	0.5	10	6	6

Diseases associated with ingestion of food and water (including risk, prevention, signs/symptoms, complications, treatment).

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Cholera	✓	✗	✓	✓	✓	✓	✗	✗
Course	R		R	E	R	R		
Teaching mode(s)	D		D	D	D	D, S		
Assessment	SUM		FORM	SUM	SUM	SUM		
Travellers' diarrhea	✓	✓	✓	✓	✓	✓	✓	✓
Course	R, E	R	R	R, E	R	R	R	R
Teaching mode(s)	D, S	D, PBL	D, C	D, L	D	D, S, L	D	D
Assessment	SUM	SUM	MISSING	SUM	SUM	SUM	SUM	SUM
Typhoid	✓	✗	✓	✓	✓	✗	✗	✗
Course	R		R	R, E	R			
Teaching mode(s)	D, S		D	D	D			
Assessment	SUM		FORM	MISSING	SUM			
Other	✗	✗	✓	✓	✓	✓	✗	✗
Course			R	E	R	R		
Teaching mode(s)			D	D	D	D, S		
Assessment			SUM	SUM	SUM	SUM		
Food and water precautions	✓	✓	✓	✓	✓	✓	✓	✓

Course	R	R	R	R, E	R	R	R	MISSING
Teaching mode(s)	S	D	D, C	L	D	D, S, L	D	MISSING
Assessment	SUM	SUM	SUM	SUM	SUM	SUM	SUM	MISSING
Teaching time (hours)	1	1-2*	1.5	3	0.5	3.5	MISSING	1

Diseases associated with bites and stings (including risk, prevention, signs/symptoms, complications, treatment).

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Rabies	✓	✗	✓	✓	✗	✓	✗	✗
Course	R		R	E		R		
Teaching mode(s)	S		D	D		L		
Assessment	SUM		SUM	SUM		SUM		
Other	✓	✗	✗	✓	✗	✗	✗	✗
Course	R, E			E				
Teaching mode(s)	D			D				
Assessment	SUM			SUM				
Teaching time (hours)	0.25	0	0.25	3	0	0.5	0	0

Other Conditions Associated with Travel.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Barotrauma	✗	✗	✗	✓	✓	✗	✓	✗
Course				E	R		R	
Teaching mode(s)				D	D		D	
Assessment				SUM	SUM		SUM	
Jet lag	✓	✗	✗	✓	✗	✓	✓	✗
Course	R			E		R	R	
Teaching mode(s)	D			D, L		L	D	
Assessment	SUM			SUM		SUM	SUM	
Motion sickness	✓	✓	✓	✓	✓	✗	✓	✓
Course	E	R	R	R, E	R		R	R
Teaching mode(s)	S, L	D	D	D, L	D		D	D
Assessment	SUM	SUM	SUM	SUM	SUM		SUM	SUM

Embolism/Thrombosis	✓	✓	✓	✓	✗	✓	✓	✓
Course	R	R	R	E		R	R	R
Teaching mode(s)	D	D, PBL	D	D		L	D	D
Assessment	SUM	SUM	SUM	SUM		SUM	SUM	SUM
Altitude sickness	✓	✗	✓	✓	✗	✓	✗	✓
Course	R, E		R	R, E		R		R
Teaching mode(s)	D		D	D, L		D, S, L		D
Assessment	SUM		FORM	SUM		SUM		SUM
Frostbite and hypothermia	✓	✗	✗	✓	✗	✗	✓	✗
Course	R			E			R	
Teaching mode(s)	D			D			D	
Assessment	SUM			SUM			SUM	
Respiratory distress/failure	✗	✗	✗	✓	✗	✗	MISSING	✗
Course				E			MISSING	
Teaching mode(s)				D			MISSING	
Assessment				SUM			MISSING	
Sunburn, heat exhaustion, sun stroke	✓	✗	✓	✓	✓	✓	✓	✓
Course	R		R	E	R	R	MISSING	R
Teaching mode(s)	D, S		D	D, L	D, L	D, S	MISSING	D
Assessment	SUM		MISSING	SUM	SUM	SUM	MISSING	SUM
Teaching time (hours)	3	8.5*	2	3	1	3	3.5	6

Travel Medicine Information/Resources.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Accessing health information for travellers	✓	✓	✓	✓	✗	✓	✗	✓
Course	R, E	R	R	E		R		R
Teaching mode(s)	D, S	D, S	D, G	D		D, S		D
Assessment	SUM	FORM	FORM	SUM		SUM		SUM
International health regulations	✓	✗	✗	✓	✗	✓	✗	✓
Course	R			E		E		R
Teaching mode(s)	D			D		D, S		D
Assessment	SUM			SUM		SUM		SUM

National/regional recommendations	✓	✓	✓	✓	✗	✗	✗	✗
Course	R, E	R	R	E				
Teaching mode(s)	D, S	D, S	D, G	D				
Assessment	SUM	SUM	FORM	SUM				
Teaching time (hours)	0.25	4-6	0.5	1	0	2.5	0	0.2

Total Teaching Time across All Topics.

	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Teaching Time (hours)	16.6	43-46.5*	19.75	42	6.75	30.75	15.5	18.7

C = case discussions; D = didactic; E = elective; FORM = formative; G = small group activity; L = lab; PBL = problem-based learning; R = required; S = self-study; SUM = summative. † includes all therapeutic topics in curriculum; * excludes self-directed learning time.

Supplementary Table S3. Comparison of Scopes of Practice and Travel Medicine Curricula

Scope of Practice	University 1	University 2	University 3	University 4	University 5	University 6	University 7	University 8
Prescribing								
Prescribe independently for any Schedule I drug	No	No	Yes	No	No	No	No	No
Prescribe in a collaborative practice setting/agreement	No	Yes	Yes	No	No	No	Yes	No
Malaria taught	Yes	No	Yes	Yes	Yes	Yes	No	Yes
Travellers' diarrhea taught	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Altitude sickness taught	Yes	No	Yes	Yes	No	Yes	No	Yes
Immunizations								
Inject any drug or vaccine	No	No	Yes	Pending	Yes	Pending	Yes	Pending
Inject vaccines only	Yes	Yes	Yes	Yes	Yes	Pending	Yes	Pending
Inject influenza vaccine	Yes	Yes	Yes	Yes	Yes	Pending	Yes	Pending
Percentage of routine vaccinations taught (includes influenza)	88% (n = 7)	75% (n = 6)	88% (n = 7)	100% (n = 8)	75% (n = 6)	100% (n = 8)	88% (n = 7)	88% (n = 7)
Percentage of non-travel recommended vaccinations taught	100% (n = 4)	100% (n = 4)	100% (n = 4)	100% (n = 4)	100% (n = 4)	100% (n = 4)	100% (n = 4)	100% (n = 4)
Percentage of travel vaccines taught	86% (n = 6)	13% (n = 1)	86% (n = 6)	100% (n = 7)	57% (n = 4)	86% (n = 6)	0% (n = 0)	86% (n = 6)