

Correction

Correction: Hauck et al. Molecular Orbital Theory—Teaching a Difficult Chemistry Topic Using a CSCL Approach in a First-Year University Course. *Educ. Sci.* 2021, 11, 485

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Addition of an Author

Andreas Steffen was not included as an author in the original publication [1]. The corrected Author Contributions Statement appears here. The authors apologize for any inconvenience caused, and state that the scientific conclusions are unaffected. The original publication has also been updated.

Insert New Author Contributions Statement

Conceptualization, D.J.H., I.M. and A.S.; methodology, D.J.H. and I.M.; software, D.J.H.; validation, D.J.H., I.M. and A.S.; formal analysis, D.J.H. and I.M.; investigation, D.J.H.; resources, I.M. and A.S.; data curation, D.J.H.; writing—original draft preparation, D.J.H. and I.M.; writing—review and editing, D.J.H. and I.M.; visualization, D.J.H.; supervision, I.M. and A.S.; project administration, D.J.H. and I.M.; funding acquisition, I.M. All authors have read and agreed to the published version of the manuscript.

Reference

1. Hauck, D.J.; Melle, I.; Steffen, A. Molecular Orbital Theory—Teaching a Difficult Chemistry Topic Using a CSCL Approach in a First-Year University Course. *Educ. Sci.* **2021**, *11*, 485. [[CrossRef](#)]



Citation: Hauck, D.J.; Melle, I.; Steffen, A. Correction: Hauck et al. Molecular Orbital Theory—Teaching a Difficult Chemistry Topic Using a CSCL Approach in a First-Year University Course. *Educ. Sci.* **2021**, *11*, 485. *Educ. Sci.* **2022**, *12*, 117. <https://doi.org/10.3390/educsci12020117>

Received: 23 December 2021

Accepted: 24 December 2021

Published: 10 February 2022

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