

Table S1a. Correlations among German-related measures.¹

Measure	1	2	3	4	5
1. Implicit math/German attitude	-	-.03	-.08	-.11	.003
2. Explicit German attitude		-	.80***	.78***	-.27***
3. German feeling thermometer			-	.68***	-.29***
4. German interest				-	-.31***
5. German aspiration ²					-

¹ Correlations with implicit attitudes are based on the sample in the Math-BIAT condition ($N = 262$), correlations among self-report measures are based on the entire sample ($N = 517$).

² German aspiration was measured in terms of aspired grades, ranging from 1 (highest grade) to 6 (lowest grade).

* $p < .05$. ** $p < .01$. *** $p < .001$.

Table S1b. Correlations among Languages-related measures.¹

Measure	1	2	3	4	5
1. Implicit STEM/Languages attitude	-	-.30***	-.23***	-.20**	-.08
2. Explicit languages attitude		-	.74***	.71***	-.34***
3. Languages feeling thermometer			-	.60***	-.34***
4. Languages interest				-	-.37***
5. Languages aspiration ²					-

¹ Correlations with implicit attitudes are based on the sample in the STEM-BIAT condition ($N = 255$), correlations among self-report measures are based on the entire sample ($N = 517$).

² Languages aspiration was measured in terms of aspired grades, ranging from 1 (highest grade) to 6 (lowest grade).

* $p < .05$. ** $p < .01$. *** $p < .001$.