

## Supplementary File S1: REMAST Teacher Resilience Survey

**Question 1:** You are being asked to participate in a study evaluating the resilience of SDSU Teacher Education graduates working in K-12 teaching. In this questionnaire, approximately 300 people will be asked to answer questions related to teaching and their preparation at SDSU. We anticipate that this questionnaire will take no more than 20 minutes to complete. You may leave the survey and return at any time as long as you use the same computer and browser. Your participation in this study is completely voluntary, and you may answer some or all of the questions. If you want to participate in the random drawing for a pair of SDSU Hobo Day football tickets, you **MUST** complete the survey in its entirety. We are very interested in your opinions of teacher education at SDSU. Your responses will be strictly confidential to the extent allowable under the law. Individual data from this research will be aggregated and your personal information will not be identifiable. Your personal information will be coded to ensure complete confidentiality. The data may be used to advocate for improving SDSU teacher education. The data may also be used in conducting follow-up interviews. If you have questions at any time about the survey or the procedures, you may contact Dr. Sharon Vestal at 605-688-6225 or by email at [sharon.vestal@sdstate.edu](mailto:sharon.vestal@sdstate.edu). Thank you very much for your time and support. Please begin the survey now by agreeing to these terms and conditions.

**Question 2:** What grade level(s) are you currently teaching or (if your certificate has lapsed) were you certified to teach when you graduated from SDSU? Select all that apply.

1. PreK
2. K - 5
3. 6 - 8
4. 9 - 12

**Question 3:** Please describe your academic area(s) of study and certification areas.

	List your content majors or minors in this column.	Place an X here if you are certified to teach this content area.
Major 1		
Major 2		
Major 3		
Minor 1		
Minor 2		
Minor 3		

**Question 4:** If you are certified to teach a content area other than those listed in Question 2, please list those here.

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**Question 5:** Please select the academic school year when you took your first full-time teaching position.

1. 2008-2009
2. 2009-2010
3. 2010-2011
4. 2011-2012
5. 2012-2013
6. 2013-2014
7. 2014-2015
8. 2015-2016
9. Never taught full-time

**Question 6:** Which salary range best describes your first year full-time teaching salary, do not include extramural salaries like coaching unless they are part of your teaching contract?

1. Less than \$25,000
2. \$25,001 to \$30,000
3. \$30,001 to \$35,000
4. \$35,001 to \$40,000
5. \$40,001 to \$45,000
6. over \$45,001

**Question 7:** In your first year of teaching, how well prepared were you to:

	Not at all prepared	Somewhat prepared	Well prepared	Very well prepared
Handle a range of classroom management or discipline situations?				
Use a variety of instructional methods?				
Teach your subject matter?				
Use technology in classroom instruction?				
Assess students?				
Select and adopt curriculum and				

instructional materials?				
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**Question 8:** During your first year of teaching, which of the following types of support did you receive?

1. Reduced teaching schedule or number of preparations
2. Common planning time with teachers in your subject area or your team
3. Seminars or classes for beginning teachers
4. Extra classroom assistance (e.g. teacher aide)
5. Guidance from a mentor teacher
6. Regular supportive communication with your principal, other administrators, or department chair
7. Regular supportive communication with SDSU faculty
8. Professional development opportunities outside the district
9. Other

**Question 9:** Are you employed in addition to your full-time teaching position?

1. Yes, outside the school
2. Yes, within the school (coach, bus driver, janitor, etc.)
3. Yes, both within the school and outside the school
4. No

**Question 10:** How would you classify the school where you have spent the majority of your teaching career?

1. Urban (more than 50,000 people)
2. Suburban (2,500 to 50,000 people)
3. Rural (fewer than 2,500 people)
4. Other

**Question 11:** How many other teachers in your current school teach in the same major content area?

1. 0
2. 1
3. 2
4. 3
5. 4 or more
6. Other

**Question 12:** How many students are enrolled in your current school?

1. Less than 100
2. 101 - 200
3. 201 - 300
4. 301 - 400
5. 401 - 500
6. more than 500

**Question 13:** While enrolled in the SDSU teacher education program, did you have an advisor, faculty member, or mentor who you interacted with on a regular basis?

1. Yes
2. No

**Question 14:** How frequently have you interacted with this advisor, faculty member, or mentor since you graduated from SDSU?

1. Weekly
2. Monthly
3. Annually
4. Rarely
5. Never

**Question 15:** Please indicate your level of agreement with each of the following statements. The SDSU Teacher Education program:

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	N/A
Provided diverse pre-service professional experiences.						
Provided carefully planned pre-service professional experiences.						
Ensured coherence between on-campus courses and the dynamic demands of the profession.						
Supported professional development suitable to the school context						
Acknowledged that teachers' work is demanding and tiring.						
Provided opportunities for collaborative planning, teaching, assessment, and reporting.						
Promoted innovative and engaging curriculum practices.						
Created collaborative and democratic learning environments.						

Promoted opportunities for risk taking and innovation.						
Provide environments and resources that optimize teaching and learning.						
Fostered relationships based on mutual trust, respect, care, and integrity.						
Encouraged involvement in professional and community networks.						
Developed learning communities where everyone encourages each other's learning.						
Celebrated student innovation and success in and beyond the classroom.						
Valued the personal strengths and resources of teacher candidates.						
Shared responsibility for maintaining positive relationships.						
Recognized that your professional identity as a teacher is connected to your personal beliefs and knowledge.						
Recognized that teachers' identities are produced in particular social and cultural contexts.						
Accommodated new and different ways of thinking.						
Challenged and developed beliefs, assumptions, values, and practices.						
Encouraged you to commit to the ethical and moral purposes of teaching.						
Encouraged you to seek help and support.						
Offered assistance with your teaching and learning beyond your time at SDSU.						

**Question 16:** Please indicate your level of agreement with each of the following statements. Your SDSU Major Department:

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	N/A
Provided diverse pre-service professional experiences.						
Provided carefully planned pre-service professional experiences.						
Ensured coherence between on-campus courses and the dynamic demands of the profession.						
Supported professional development suitable to the school context						
Acknowledged that teachers' work is demanding and tiring.						
Provided opportunities for collaborative planning, teaching, assessment, and reporting.						
Promoted innovative and engaging curriculum practices.						
Created collaborative and democratic learning environments.						
Promoted opportunities for risk taking and innovation.						
Provide environments and resources that optimize teaching and learning.						
Fostered relationships based on mutual trust, respect, care, and integrity.						
Encouraged involvement in professional and community networks.						
Developed learning communities where everyone encourages each other's learning.						

Celebrated student innovation and success in and beyond the classroom.						
Valued the personal strengths and resources of teacher candidates.						
Shared responsibility for maintaining positive relationships.						
Recognized that your professional identity as a teacher is connected to your personal beliefs and knowledge.						
Recognized that teachers' identities are produced in particular social and cultural contexts.						
Accommodated new and different ways of thinking.						
Challenged and developed beliefs, assumptions, values, and practices.						
Encouraged you to commit to the ethical and moral purposes of teaching.						
Encouraged you to seek help and support.						
Offered assistance with your teaching and learning beyond your time at SDSU.						

**Question 17:** Did you participate in the REMAST Scholarship Program?

1. Yes
2. No

**Question 18:** Please indicate your level of agreement with each of the following statements. The SDSU REMAST Scholarship Program:

	Strongly Disagree	Disagree	Neither Disagree Nor Agree	Agree	Strongly Agree	N/A
Provided diverse pre-service professional experiences.						
Provided carefully planned pre-service						

professional experiences.						
Ensured coherence between on-campus courses and the dynamic demands of the profession.						
Supported professional development suitable to the school context						
Acknowledged that teachers' work is demanding and tiring.						
Provided opportunities for collaborative planning, teaching, assessment, and reporting.						
Promoted innovative and engaging curriculum practices.						
Created collaborative and democratic learning environments.						
Promoted opportunities for risk taking and innovation.						
Provide environments and resources that optimize teaching and learning.						
Fostered relationships based on mutual trust, respect, care, and integrity.						
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Celebrated student innovation and success in and beyond the classroom.						
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Shared responsibility for maintaining positive relationships.						
Recognized that your professional identity as a teacher is connected to your personal beliefs and knowledge.						



Recognized that teachers' identities are produced in particular social and cultural contexts.						
Accommodated new and different ways of thinking.						
Challenged and developed beliefs, assumptions, values, and practices.						
Encouraged you to commit to the ethical and moral purposes of teaching.						
Encouraged you to seek help and support.						
Offered assistance with your teaching and learning beyond your time at SDSU.						

**Question 19:** If you could go back to your college days and start over again, would you become a teacher or not?

1. Certainly would become a teacher
2. Probably would become a teacher
3. Chances are about even for and against
4. Probably would not become a teacher
5. Certainly would not become a teacher

**Question 20:** How many years have you been teaching full-time including the current academic year?

1. 0
2. 1
3. 2
4. 3
5. 4
6. 5
7. 6 or more
8. If you left teaching, list the number of years you taught full-time.

**Question 21:** Did you receive a scholarship/grant that requires a mandatory number of years of teaching service?

1. Yes
2. No

**Question 22:** How long do you plan to remain in teaching?

1. As long as I am able
2. Until I complete the service requirement for the scholarship/grant I received

3. Until I am eligible for retirement benefits from this job
4. Until a certain life event occurs (marriage, parenthood, etc.)
5. Until a more desirable job opportunity comes along
6. Definitely plan to leave as soon as I can
7. Undecided at this time
8. I have already left teaching

**Question 23:** If you have already left teaching, do you plan to ever return to teaching?

1. Yes
2. No
3. Maybe

**Question 24:** If you have already left teaching, please describe some reasons or circumstances that led you to leave the teaching profession.

**Question 25:** Describe your plans for graduate school (Master's degree or higher).

1. Already completed a Master's degree
2. Currently enrolled in a Master's degree program
3. Plan to pursue a Master's degree in the next two years
4. Have no desire to enter a graduate program.
5. Other

**Question 26:**

First Name

Last Name

District Name

School Name

City

State

Zip

Phone

Email Address

**Question 27:** What is your gender?

1. Female
2. Male

**Question 28:** What is your age?

1. 20 - 25
2. 26 - 30
3. 31 - 35
4. 36 - 40
5. 41 - 45
6. 46 - 50
7. over 50