



Topic	Item	Checklist item description	Reported on Line
<b>Title</b>	<b>1</b>	The diagnosis or intervention of primary focus followed by the words “case report” . . . . .	<u>yes, lines 1 – 4</u>
<b>Key Words</b>	<b>2</b>	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" . . . . .	<u>yes, line 50</u>
<b>Abstract (no references)</b>	<b>3a</b>	Introduction: What is unique about this case and what does it add to the scientific literature? . . . . .	<u>yes, lines 28 - 31</u>
	<b>3b</b>	Main symptoms and/or important clinical findings . . . . .	<u>yes, lines 34 - 35</u>
	<b>3c</b>	The main diagnoses, therapeutic interventions, and outcomes . . . . .	<u>yes, lines 34 - 38</u>
	<b>3d</b>	Conclusion—What is the main “take-away” lesson(s) from this case? . . . . .	<u>yes, lines 46 - 49</u>
<b>Introduction</b>	<b>4</b>	One or two paragraphs summarizing why this case is unique ( <b>may include references</b> ) . . . . .	<u>yes, lines 97 - 101</u>
<b>Patient Information</b>	<b>5a</b>	De-identified patient specific information . . . . .	<u>yes, 112 - 119</u>
	<b>5b</b>	Primary concerns and symptoms of the patient . . . . .	<u>yes, 112 - 119</u>
	<b>5c</b>	Medical, family, and psycho-social history including relevant genetic information . . . . .	<u>yes, 113 - 119</u>
	<b>5d</b>	Relevant past interventions with outcomes . . . . .	<u>yes, 115 -117</u>
<b>Clinical Findings</b>	<b>6</b>	Describe significant physical examination (PE) and important clinical findings . . . . .	<u>yes, 115 - 119</u>
<b>Timeline</b>	<b>7</b>	Historical and current information from this episode of care organized as a timeline . . . . .	<u>yes, 112 - 119</u>
<b>Diagnostic Assessment</b>	<b>8a</b>	Diagnostic testing (such as PE, laboratory testing, imaging, surveys) . . . . .	<u>yes, 115 - 119</u>
	<b>8b</b>	Diagnostic challenges (such as access to testing, financial, or cultural) . . . . .	<u>non-applicable</u>
	<b>8c</b>	Diagnosis (including other diagnoses considered) . . . . .	<u>yes, 124 - 125</u>
	<b>8d</b>	Prognosis (such as staging in oncology) where applicable . . . . .	<u>non-applicable</u>
<b>Therapeutic Intervention</b>	<b>9a</b>	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) . . . . .	<u>yes, 131 - 169</u>
	<b>9b</b>	Administration of therapeutic intervention (such as dosage, strength, duration) . . . . .	<u>yes, 146 – 147, 148 – 151, 171 – 172, 180 – 181, 229 - 231</u>
<b>Follow-up and Outcomes</b>	<b>9c</b>	Changes in therapeutic intervention (with rationale) . . . . .	<u>non-applicable</u>
	<b>10a</b>	Clinician and patient-assessed outcomes (if available) . . . . .	<u>yes, 119 – 225 and 265 – 295</u>
	<b>10b</b>	Important follow-up diagnostic and other test results . . . . .	<u>yes, 200 – 212</u>
	<b>10c</b>	Intervention adherence and tolerability (How was this assessed?) . . . . .	<u>non – applicable</u>
	<b>10d</b>	Adverse and unanticipated events . . . . .	<u>non – applicable (no complications were reported)</u>

**Discussion**

- 11a** A scientific discussion of the strengths AND limitations associated with this case report..... yes, 431 - 443
- 11b** Discussion of the relevant medical literature **with references** ..... yes, 334 - 340
- 11c** The scientific rationale for any conclusions (including assessment of possible causes) ..... yes, 438 - 443

- 11d** The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion..... yes, 438 - 443

**Patient Perspective**

- 12** The patient should share their perspective in one to two paragraphs on the treatment(s) they received . . . . . yes, line 288 - 290

**Informed Consent**

- 13** Did the patient give informed consent? Please provide if requested . . . . . **Yes** ☒ **No** ☐