Special Issue

Understanding Other Intentions: Merging Evidence on Theory of Mind across Various Research Areas

Message from the Guest Editor

Theory of mind (TOM) is a critical human skill. Without it. humans would not be able to communicate, form relationships or understand and predict others' intentions. Much research in the area has focused on examining TOM development in young children and TOM impairments in clinical populations. However, renewed interest in the field has sparked a wave of research that examines TOM and related constructs (e.g., social cognition, mentalizing, social competence, common ground, perspective-taking) in a number of areas. This Special Issue aims to provide an outlet for researchers studying TOM across different psychological and related areas to share their work, and calls for papers focused on describing innovative findings across populations and/or methodological approaches, identifying issues in the state of the field and presenting research that cuts across niche areas to inform theory more broadly. More information: Understanding Other Intentions: Merging Evidence on Theory of Mind across Various Research Areas

Guest Editor

Dr. Ester Navarro

Department of Psychology, College of Liberal Arts & Sciences, St. John's University, Queens, NY 11439, USA

Deadline for manuscript submissions

28 February 2025



Behavioral Sciences

an Open Access Journal by MDPI

Impact Factor 2.5
CiteScore 2.6
Indexed in PubMed



mdpi.com/si/203279

Behavioral Sciences MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 behavsci@mdpi.com

mdpi.com/journal/ behavsci





Behavioral Sciences

an Open Access Journal by MDPI

Impact Factor 2.5 CiteScore 2.6 Indexed in PubMed



About the Journal

Message from the Editorial Board

Editors-in-Chief

Prof. Dr. Gianluca Serafini

Department of Neuroscience, Rehabilitation, Ophthalmology, Genetics, Maternal and Child Health (DINOGMI), Section of Psychiatry, University of Genoa, 16132 Genoa, Italy

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

Author Benefits

High Visibility:

indexed within Scopus, SSCI (Web of Science), PubMed, PMC, PsycInfo, and other databases.

Journal Rank:

JCR - Q2 (Psychology, Multidisciplinary) / CiteScore - Q2 (Development)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 27 days after submission; acceptance to publication is undertaken in 2.6 days (median values for papers published in this journal in the first half of 2024).

