

Special Issue

Fostering Emotional and Social Well-Being at School and with Online Teaching: A Developmental Challenge for Educational Institutions

Message from the Guest Editors

We propose this Special Issue to collect scientific contributions, aimed primarily at research in an educational context, that seek to offer a further understanding of the mechanisms and factors that govern the construction of well-being in learning contexts. Ideally, this volume will be divided into three sections. The first section will deal with studies and research that investigate the relationship between emotional wellbeing and learning in children and adolescents. The second part of the volume will host studies dealing with the relationship between social wellbeing and academic learning or academic success. Finally, the third section will be devoted to examples and case reports in which schools present their solutions addressing the educational challenges of building wellbeing. All sections will be able to deal with both typical and atypical development trajectories, as well as face-to-face or online learning.

Guest Editors

Dr. Livia Taverna

Faculty of Education, Free University of Bozen-Bolzano, 39042 Brixen-Bressanone, Italy

Prof. Dr. Antonella Brighi

Faculty of Education, Free University of Bozen-Bolzano, 39042 Brixen-Bressanone, Italy

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Behavioral Sciences
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
behavsci@mdpi.com

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Editors-in-Chief

Prof. Dr. Gianluca Serafini

Department of Neuroscience, Rehabilitation, Ophthalmology, Genetics, Maternal and Child Health (DINOGMI), Section of Psychiatry, University of Genoa, 16132 Genoa, Italy

Prof. Dr. Jerrell Cassady

Department of Educational Psychology, Ball State University, Muncie, IN 47306, USA

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