

Special Issue

Advances in Rehabilitation of Children with Disabilities: 2nd Edition

Message from the Guest Editors

Therapeutic interventions for children and youth with disabilities have evolved substantially over the past 15 years. The paradigm shift has primarily been driven by addressing the underlying symptoms and impairments to improve function (through unimodal models and therapist-centred approaches) and focusing on training programs for activities and tasks that are relevant to children in order to target full participation (through multimodal models with child-centred goals, more active practice, and individual adaptations of the task and environment). How are therapeutic approaches for children with disabilities evolving today? The aim of this Special Issue is to provide a comprehensive and innovative overview of developments in clinical and translational research on new advances in the assessment and treatment of children with disabilities, promoting the highest standards of care and support for children and their families.

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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