

Special Issue

Current Research on Developmental Speech and Language Delays and Disorders

Message from the Guest Editor

Developmental language disorders are among the most frequently treated disorders of childhood. Neither their categorization into subtypes and their definitions and nomenclatures, nor their differentiation from related disorders are trivial, especially in the case of low non-verbal IQ. They may affect one or more of the morphological-syntactic, semantic-lexical, and phonological domains of the language system. Speech sound disorders are only partially among them.

Receptive disorders have poorer prognoses than expressive ones, with pure forms of both classes existing less frequently than previously thought. This Special Issue focuses on evidence-based treatments for developmental language disorders, their settings, and their medium- and long-term effects. Effective interventions also need to be extracted from the current body of studies for developmental language delays, which precede developmental language disorders, balancing parent-centered intervention methods against therapies delivered by speech-language therapists. In addition, the Special Issue aims to contribute to the current nomenclature discussion of developmental language disorders.

Guest Editor

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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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