

Special Issue

Adverse Childhood Experiences: Prevention, Intervention, and Access to Care

Message from the Guest Editors

Exposure to adverse childhood experiences has been recognized as a public health crisis in the United States by leading organizations such as the American Academy of Pediatrics (AAP), the National Child Traumatic Stress Network (NCTSN), and the Substance Abuse and Mental Health Services Administration (SAMHSA). Health care settings are increasingly recognized as key venues to identify, intervene, and ameliorate the impact of adverse childhood experiences and build resilience among at-risk youth and their families. The goal of this Special Issue of *Children* is to highlight the impact adverse childhood experiences have on accessing medical and behavioral health services and the effect empirically-supported prevention and intervention strategies can have on mitigating the negative impact of adverse childhood experiences and in building resiliency. We invite manuscripts focused on children aged from birth through 21-years-old and their families. We welcome reviews and original research focused on the impact of adverse childhood experiences and prevention and intervention strategies for both neurotypical and neurodivergent youth.

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About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

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