

Special Issue

Newborn Resuscitation: Advances in Training and Practice

Message from the Guest Editor

The day-of-birth carries the highest risk of death during a whole lifetime. Each year, an estimated 1 million newborns die on their first and only day of life. Another 1 million survive with lifelong neurodevelopmental impairment. The majority of these babies could have been saved with appropriate basic newborn resuscitation. About 10% of newborns need urgent and qualified help at birth, but the lifesaving procedure of newborn resuscitation is difficult to master and reported to be inadequately performed around the world. Furthermore, the most effective ventilation modes and techniques remain to be established. Evidence suggests that implementation of newborn resuscitation training programs improves provider competences and newborn outcomes. However, the optimal time-interval between trainings, and how to effectively learn the practical skill of ventilation, are still unclear. This Special Issue will explore advances in newborn resuscitation training and clinical practice on a global scale.

Guest Editor

Prof. Dr. Hege L. Ersdal

1. Faculty of Health Sciences, University of Stavanger, 4036 Stavanger, Norway
2. Department of Anaesthesiology and Intensive Care, Stavanger University Hospital, 4011 Stavanger, Norway

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MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
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Message from the Editor-in-Chief

You are invited to contribute a research article or comprehensive review for consideration and publication in *Children* (ISSN 2227-9067). *Children* is an open access journal—research articles, reviews, and other content are published online immediately after acceptance. The scientific community and the general public have unlimited free access to the content as soon as it is published. The journal focuses on sharing clinical, epidemiological, and translational science relevant to children's health. We would be pleased to welcome you as one of our authors.

Editor-in-Chief

Prof. Dr. Paul R. Carney

Departments of Child Health and Neurology, University of Missouri, 400 Keene Street, Columbia, MI 65201, USA

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