

Special Issue

Emotions, Emotion Mindsets, and Emotional Intelligence

Message from the Guest Editors

We are pleased to invite you to submit an abstract to contribute to our Special Issue of *Education Sciences*, titled Emotions, Emotion Mindsets, and Emotional Intelligence. Research tells us that emotions matter for attention, memory, learning, decision-making relationships, and well-being in school and in everyday life. Yet, many continue to hold beliefs that emotions should be “regulated away” and assume that the skills of emotional intelligence (recognizing emotions, understanding emotions and regulating emotions) are fixed and cannot be taught and learned. This Special Issue seeks to advance scientific research on the beneficial role of emotions and emotional intelligence in our lives, with specific attention to students, educators and educational leaders. Original research and reviews are welcome.

Guest Editors

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.8 days after submission; acceptance to publication is undertaken in 3.6 days (median values for papers published in this journal in the first half of 2024).