Special Issue

Artificial Intelligence in Education: Shaping the Next Generation of Teaching and Learning

Message from the Guest Editors

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but are not limited to) the following:

- AI-driven personalisation in learning processes;
- AI and adaptive learning systems;
- AI in educational data mining and learning analytics;
- The impact of AI on educational equity and accessibility;
- Innovative AI tools and technologies in classroom settings;
- Virtual reality (VR) and augmented reality (AR) in AI education;
- Case studies on the implementation of AI in educational institutions;
- Ethical considerations and socio-technical challenges of AI in education;
- Evaluation of AI's effectiveness in enhancing pedagogical practices;
- Use and misuse of large language models in education;
- Future trends and predictions for AI in education;
- Teacher and student perceptions of AI in the educational experience;
- AI's role in educational leadership and management;
- The intersection of AI with other emerging technologies in educational research.

Guest Editors

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Dr. Dunja Vrbaški

Deadline for manuscript submissions

20 December 2024

About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.8 days after submission; acceptance to publication is undertaken in 3.6 days (median values for papers published in this journal in the first half of 2024).