

Special Issue

Regulation and Ethical Practice for Educational Research

Message from the Guest Editors

This Special Issue seeks to build on critical discussions about ethical regulation and practice. It aims to shed light on the surface and deep explanations not only for why institutional ethics committees refuse permission for some educational research studies, while allowing the implementation of others, but also how their expectations shape the decision-making of research projects through their expectations and stipulations. The Special Issue hopes to address questions such as: What are appropriate and effective ethical appraisal and approval practices for particular contexts? How can institutional ethics committees effectively support educational researchers and educational research throughout the life of a study, especially those pursuing a broad range of critical and participatory studies? Please note a title and short abstract (between 250–400 words) should be sent to the Editorial Office by 31st Oct 2021. Please see more info at:

mdpi.com/journal/education/special_issues/Ethics_edu
Keywords

- Research ethics
- Research Integrity
- Regulation

Guest Editors

Dr. Alison Fox
WELS, The Open University, Milton Keynes, MY7 6AA, UK.

Dr. Hugh Busher
University of Leicester, School of Education, 21 University Road,
Leicester LE1 7RF, UK

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Education Sciences
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
education@mdpi.com

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's
University Belfast, Belfast BT7 1NN, UK

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