

## Special Issue

# Innovative and Hybrid Learning Spaces

### Message from the Guest Editor

You are invited to submit your abstract and manuscript for review for this Special Issue of the journal *Education Sciences*. It is evident that many schools and higher education institutions worldwide have invested a lot in changing the physical learning environments, creating innovative spaces for learning suitable for the current era. Although it is believed that these changes have a positive effect on learning, there is not enough research on the impact and contribution of these changes on the actual learning process and outcomes. Hence, contributions that focus on the most recent research on learning environments/spaces in elementary, secondary, and higher education are most welcome.

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### Guest Editor

Dr. Hava E. Vidergor

Graduate Studies, Gordon Academic College of Education, Haifa  
3570503, Israel

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### Deadline for manuscript submissions

closed (30 November 2021)



## Education Sciences

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*Education Sciences*  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's  
University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore  
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#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.8 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the second half of 2024).