Special Issue

Gardens as Innovative Learning Contexts

Message from the Guest Editor

Authors are thus encouraged to submit manuscripts corresponding to educational research conducted at learning gardens (including Pre-School, Primary, Secondary, or Higher Education; and also community or urban gardens) regarding the following issues:

- Gardens as formal and informal educational settings;
- GBL programs and curricular products contextualized at gardens and related to science education, environmental education, and food education;
- Assessment and assessment tools for GBL;
- Promotion of pro-environmental attitudes, behaviors, and knowledge from gardens;
- Promotion of cooperative learning, participation and inclusion from gardens.

Guest Editor

Prof. Dr. Marcia Eugenio-Gozalbo

Department of Didactics of Experimental and Social Sciences and Mathematics, Faculty of Education of Soria, University of Valladolid, Valladolid, Spain

Deadline for manuscript submissions

closed (31 March 2022)



Education Sciences

an Open Access Journal by MDPI

Impact Factor 2.5 CiteScore 4.8



mdpi.com/si/86809

Education Sciences MDPI, Grosspeteranlage 5 4052 Basel, Switzerland Tel: +41 61 683 77 34 education@mdpi.com

mdpi.com/journal/ education





Education Sciences

an Open Access Journal by MDPI

Impact Factor 2.5 CiteScore 4.8



education



About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Editor-in-Chief

Prof. Dr. Daniel Muijs School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Author Benefits

High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.8 days after submission; acceptance to publication is undertaken in 3.6 days (median values for papers published in this journal in the first half of 2024).