

## Special Issue

# Innovative Technologies in Distance Learning Education

### Message from the Guest Editors

The main aim of this Special Issue is to publish original research, case studies, and literature reviews that can offer different perspectives and represent models for future extended implementations. The focus is on:

- Adapting educational curricula in accordance with the market and with students' attentiveness to increase their enthusiasm and interest in study;
  - Stimulating interaction between class members (students, teachers) through simulations, gaming, and MOOCS as a response to cases when physical presence is not possible;
  - Boosting innovation and driving changes: quality education and training systems to be able to adapt quickly to new realities, promote innovation, boost resilience through a reinforced social cohesion, anticipate future trends, and drive changes.
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- MOOCs
  - VR
  - AR
  - gaming
  - simulation
  - distance education

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### Guest Editors

Dr. Rocsana Bucea-Manea-Tonis

USH Pro Business, Spiru Haret University, 030167 Bucharest, Romania

Prof. Dr. Silvia Violeta Teodorescu

National University of Physical Education and Sports, 060057 Bucharest, Romania

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### Deadline for manuscript submissions

closed (30 November 2022)



## Education Sciences

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CiteScore 4.8



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*Education Sciences*  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

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### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 29.8 days after submission; acceptance to publication is undertaken in 3.8 days (median values for papers published in this journal in the second half of 2024).