

Special Issue

Mathematics Education: At Home and in the Classroom

Message from the Guest Editors

The importance of children becoming proficient in mathematics is increasing with current attention paid to STEM fields and the opening of jobs in those fields. Math education begins at home even prior to the start of formal schooling. Nevertheless, there are significant differences in achievement between children from different countries, cultural and income backgrounds. This special issue will include research from around the world highlighting practices at home and at school and differences in such practices as children develop. Among relevant foci, we welcome research articles focusing on parent' and families' academic socialization of children's mathematics skills. These can include parents' beliefs and attitudes towards mathematics as well as what they do with their children and the experiences they provide. Of particular interest are novel or innovative but effective practices. Similarly, we welcome contributions focusing on how mathematics is socialized at school.

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About the Journal

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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