

## Special Issue

# Social and Emotional Education in Schools

### Message from the Guest Editor

For many years, the focus of education has been much on cognitive development and outcomes. There has been a recognition recently, that this narrowing of focus needs to change and that there needs to be much more emphasis upon the social and emotional aspects of education. In this Special Issue, we would like to focus on this reimagining of the social and emotional aspects of education. We invite contributions that focus on learning mainly in schools or educational settings and that explore how and what schools can do to contribute to the social and emotional education of young people. Debates about social and emotional education have tended to focus on programmes for health education or for the development of mental health, social skills, or emotional aspects of young people's education. We are keen to explore in this Special Issue how to go beyond programmes. We would welcome contributions that explore the conception of social and emotional education and its place in the current landscape; that engage with how schools can develop these aspects.

---

### Guest Editor

Prof. Dr. Colleen McLaughlin

Faculty of Education, University of Cambridge, Cambridge CB2 1TN, UK

---

### Deadline for manuscript submissions

closed (15 November 2022)



## Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.5  
CiteScore 4.8



[mdpi.com/si/64224](https://mdpi.com/si/64224)

*Education Sciences*  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[education@mdpi.com](mailto:education@mdpi.com)

[mdpi.com/journal/  
education](https://mdpi.com/journal/education)





# Education Sciences

---

an Open Access Journal  
by MDPI

---

Impact Factor 2.5  
CiteScore 4.8



[mdpi.com/journal/  
education](https://mdpi.com/journal/education)



## About the Journal

### Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

---

### Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

---

### Author Benefits

#### High Visibility:

indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

#### Journal Rank:

JCR - Q1 (Education and Educational Research) / CiteScore - Q1 (Education)

#### Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 26.8 days after submission; acceptance to publication is undertaken in 3.6 days (median values for papers published in this journal in the first half of 2024).