

Special Issue

Awareness in (I)SLA

Message from the Guest Editor

The purpose of this issue is to probe deeper into several unanswered issues associated with the role of awareness in L2 learning, from theoretical, empirical, methodological, and pedagogical perspectives. Issues may include the need to establish whether the construct 'awareness' is a dichotomy (aware vs. unaware) or occurs on a continuum (Hulstijn 2015; Leow 2000). Similarly, further research needs to investigate the potential co-occurrence of implicit and/or explicit learning during the L2 learning process leading to implicit and/or explicit knowledge (N. Ellis 2015; R. Ellis 2005; Rebuschat et al., 2013). In addition, there is a paucity of studies addressing different types or levels of the participant population.

Guest Editor

Prof. Dr. Ronald Leow

Department of Spanish & Portuguese, Georgetown University,
Washington, DC 20057, USA

Deadline for manuscript submissions

closed (31 October 2021)



Languages

an Open Access Journal
by MDPI

Impact Factor 0.9
CiteScore 1.4



mdpi.com/si/72100

Languages

MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
languages@mdpi.com

[mdpi.com/journal/
languages](https://mdpi.com/journal/languages)





Languages

an Open Access Journal
by MDPI

Impact Factor 0.9
CiteScore 1.4



[mdpi.com/journal/
languages](https://mdpi.com/journal/languages)



About the Journal

Message from the Editorial Board

Languages (ISSN 2226-471X) is now in its eighth year since its inception in 2015. It is an Open Access journal which seeks to stimulate debates on key issues in languages and linguistics. We welcome papers at the cutting edge of different fields, ranging from applied linguistics to descriptive and theoretical linguistics. Submissions may consist of research articles and critical reviews as well as proposals for Special Issues where multi-disciplinary approaches and different perspectives on current issues are explored. We invite you to consider *Languages* as a forum for sharing your work.

Editors-in-Chief

Prof. Dr. Jeanine Treffers-Daller

Department of English Language & Applied Linguistics, University of Reading, Reading RG6 6AH, UK

Prof. Dr. Anthony Pak-Hin Kong

1. Academic Unit of Human Communication, Learning and Development (HCLD), The University of Hong Kong, Hong Kong SAR, China

2. Aphasia Research and Therapy (ART) Laboratory, The University of Hong Kong, Hong Kong SAR, China

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, ESCI (Web of Science), ERIH Plus, and other databases.

Journal Rank:

JCR - Q2 (Linguistics) / CiteScore - Q1 (Language and Linguistics)