

Special Issue

Methodologies to Develop, Frame, Evaluate, and Disseminate Nutrition Education

Message from the Guest Editors

Effective nutrition education benefits from innovative approaches to intervention design and development, evaluation, and dissemination. Innovation can take many forms such as new analytic methods to view or manage data or define constructs, utilization of data visualization software, incorporation of technology or a digital presence, unique, broad reaching dissemination strategies, and trans-discipline concept integration. Rather than focus on a nutrition education program's specific outcomes or impact, this special issue of *Nutrients* places the spotlight on novel methods that operationalize, examine, and articulate nutrition education strategies to convey and extend the results. Have you used technology, a unique method or statistical approach to design a nutrition intervention, evaluate outcomes and impact, or disseminate your findings? If so, please consider submitting your work for this special *Nutrients* supplement:

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About the Journal

Message from the Editorial Board

Nutrients is an on-line open access journal that was first published in 2009. *Nutrients* adheres to rigorous peer-review and editorial processes and publishes only high quality manuscripts that address important issues related to the impacts of nutrients on human health. The Impact Factor of *Nutrients* has risen rapidly since its establishment and it is now ranked in the first quartile of journals publishing in the field of nutrition and dietetics research.

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