

MDPI is a member of

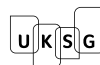
CASPA



STM¹



SPARC*
Europe



DOAJ



ORCID

Affiliated Societies:

Academy of Pharmaceutical Sciences (APS)



Editorial Office

pharmacy@mdpi.com

MDPI

Grosspeteranlage 5

4052 Basel, Switzerland

Tel: +41 61 683 77 34

mdpi.com

July 2024





an Open Access Journal by MDPI

Impact Factor 2.0
Indexed in PubMed

Pharmacy



[mdpi.com/
journal/
pharmacy](https://mdpi.com/journal/pharmacy)



Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Pharmacy* (ISSN 2226-4787). *Pharmacy*, an international scientific open access journal on pharmacy education and practice, is published by MDPI online quarterly. *Pharmacy* is published in open access format—research articles, reviews and other contents are released on the Internet immediately after acceptance. The scientific community and the general public have unlimited and free access to the content as soon as it is published.

Editor-in-Chief

Prof. Dr. Jon Schommer

Aims

Pharmacy (ISSN 2226-4787) is an open access journal which provides an advanced forum for studies on all aspects of pharmacy education and practice. It publishes original articles, reviews, communications, and case reports. Our aim is to encourage practicing pharmacists and healthcare professionals, academic researchers, and scientists to publish their experimental and theoretical results in as much detail as possible. There is no restriction on the maximum length of the papers. The full experimental details must be provided so that results can be reproduced. Electronic files or software regarding the full details of the calculation and experimental procedure, if unable to be published in a normal way, can be deposited as supplementary material.

Scope

Pharmacy Education and Student/ Practitioner Training

- Post-registration pharmacy education and training for practitioners;
- Curriculum design and assessment, innovations in teaching and learning, interprofessional learning
- The interaction and integration of teaching with health services;
- Future developments in education and training for pharmacy, including theories and methods.

Pharmacy Practice and Practice-Based Research

- Social, behavioral and clinical pharmacy;
- Patient access, affordability, adherence, education, equity, experiences and inclusion;
- Precision/tailored/individualized services for patients;
- Pharmacy analytics, informatics and technology;
- Pharmacy economics and comparative effectiveness;
- Pharmacy regulations and policy;
- Pharmacy workforce;
- Community pharmacy and ambulatory practice;
- Pharmaceutical care and clinical pharmacy practice;
- Pharmaceutical public health and community health.

Author Benefits

Open Access

Unlimited and free access for readers

No Copyright Constraints

Retain copyright of your work and free use of your article

Thorough Peer-Review

No Extra Space or Color Charges

No restriction on the length of the papers, number of figures or colors

Coverage by Leading Indexing Services

ESCI (Web of Science), PubMed, PMC, Embase, and other databases

Rapid Publication

A first decision is provided to authors approximately 22.9 days after submission; acceptance to publication is undertaken in 3.7 days (median values for papers published in this journal in the first half of 2024)