

Special Issue

Simulation in Pharmacy Education and Beyond

Message from the Guest Editors

Educational innovation is continuing to advance higher education, especially health sciences education and training. Healthcare simulation has continued to advance teaching, learning, assessment, scholarship, research, and patient care. We are at a pivotal time in healthcare education, as we are challenged each day to meet the complicated needs of our students, our institutions, our interprofessional colleagues, our patients, and our society. We are also faced with providing our educational programs with efficiency and value demanded within higher education today. Pharmacy education is continuing to advance in its use of simulation in a variety of settings from basic physical assessment to pharmacotherapeutic clinical decision making to advanced interprofessional teamwork training. As educators, we are called to enthusiastically embrace the opportunity to examine the past, current and future state of simulation within pharmacy education, interprofessional training, international instruction, and growing opportunities in education within patient-care settings.

Guest Editors

Dr. Amy L. Seybert

Chair and Associate Professor, Department of Pharmacy and Therapeutics, University of Pittsburgh School of Pharmacy, 3501 Terrace St Pittsburgh, PA 15261, USA

Mr. Lawrence R. Kobulinsky

Instructional Development Specialist, University of Pittsburgh School of Pharmacy, 3501 Terrace St Pittsburgh, PA 15261, USA

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Editor-in-Chief

Prof. Dr. Jon Schommer

College of Pharmacy, University of Minnesota, Minneapolis, MN 55455,
USA

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