Special Issue

Catholic Education in Detraditionalised Cultural Contexts: Volume II

Message from the Guest Editor

Of particular interest are original research papers that explore the following topics:

- The self-perception, mission and identity of Catholic education;
- Catholic education since Vatican II: developments and emphases;
- Do secular states have a legal and/or moral duty to provide for faith-based education?
- Secularist challenges to Catholic education;
- New approaches to encouraging religious literacy among teachers and managers in Catholic schools;
- Developing and maintaining spiritual capital in Catholic schools and universities;
- Catholic approaches to and curricular developments in mental health, mindfulness, wellbeing and resilience education;
- Catholic sources for and policy responses to inclusion, diversity and equality policies in education;
- Innovative approaches to teaching the Christian virtues in secular and multicultural contexts;
- Distinctively Catholic perspectives on ecological education that challenge the 'technocratic paradigm';
- Catholic education and contemporary biblical scholarship.

Guest Editor

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Deadline for manuscript submissions

closed (25 November 2023)



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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions. *Religions* is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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