

Special Issue

Inclusion and Equity Education Policy during Epidemic: Actions through Active Methodologies, Technologies and Audiovisual Media

Message from the Guest Editor

In the long journey to the implementation of inclusive education, a theoretical framework, as well as successive experiences and research, have taken shape. The support of international organizations for the transformation of society and education has raised numerous challenges for the future, such as the 2030 Agenda, which recognizes the value of education as the main driver of development. Thus, Sustainable Development Goal 4 states "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". Overcoming this challenge entails carrying out educational policies of methodological and resource transformation. In this sense, it is appropriate to implement inclusive pedagogical proposals that transform teaching and learning processes, and that support the integration of technological resources and audiovisual media. Within this framework, we would like to invite you to contribute to this Special Issue with studies that delve into policies, barriers, didactic, and formative proposals and experiences for a new pedagogy of the 21st century, which provides diverse options for learning and expands the opportunities for development.

Guest Editor

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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