# **Special Issue**

# Construction of a Knowledge Society: Developments in Information Technology and Educational Management

### Message from the Guest Editors

We currently live in a technological society, where digital competence is a fundamental requirement to develop as citizens. The Knowledge Society implies a transformation in our way of life, where digital technologies are continuously present. We face the challenge of developing and properly integrating digital technologies in the teaching–learning processes that take place in classrooms at any educational level. This Special Issue seeks contributions that inspire, reflect on and contribute to the educational digital transformation for social development. Scientific contributions that exemplify and report good educational practices with ICT from an inclusive perspective will be accepted.

#### **Guest Editors**

Prof. Dr. Raquel Barragán Sánchez

Prof. Dr. Juan Jesús Gutiérrez-Castillo

Prof. Dr. Antonio Palacios-Rodríguez

#### Deadline for manuscript submissions

closed (30 April 2024)



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Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

#### **Editor-in-Chief**

#### Prof. Dr. Gregor Wolbring

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