

Special Issue

Social Inclusion of Children, Youth and Families from Refugee and Migrant Backgrounds

Message from the Guest Editors

Dear colleague, The aim of this call is to raise awareness of new perspectives for intervention, as well as new methodological and theoretical challenges, in the face of the growing volume and diversification of the types and origins of migrant and refugee families, as well as children and young people, particularly those who are unaccompanied in the countries they move to. This issue invites authors from different disciplines (sociology, geography, anthropology, and educational sciences, among others) who portray different realities, as well as reception contexts and legislative frameworks, mobilizing plural theoretical perspectives and diverse and innovative methodologies. It is also important to understand the role of gender and generations in the dynamics of mobility and settling in the new country and the impact of experienced situations on the life opportunities of migrant and refugee children and young people. This Special Issue welcomes studies that seek to give a voice to children and young people in a global socio-political context of affirmation of children's rights, with particular emphasis on the Convention on the Rights of the Child and youth studies.

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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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