

Special Issue

Children's Wellbeing and Children's Rights—A Nordic Perspective

Message from the Guest Editors

This Special Issue addresses the Nordic experiences of striving to enhance children's wellbeing and rights in various contexts including: The relationship between children's wellbeing and children's rights; Challenges to children's wellbeing, and the effects of policies and practices that aim to address those challenges; Dilemmas and challenges in pedagogical practices, social work practices and policies that aim to enhance children's wellbeing and/or rights; Adultism and developmentalism as barriers to children's wellbeing and/or rights. We welcome theoretical as well as empirical contributions, including research that reflects children's and welfare professionals' lived experiences. While this Special Issue focuses on Nordic perspectives, we encourage authors to reflect on the relevance of their contribution for a global readership and/or on what could be learned from the Nordic experiences. Please submit your proposals and any questions to guest editors by 15 June 2023. Notification of acceptance will be provided by June 2023. Final papers are due on 1 November 2023 for peer review.

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Deadline for manuscript submissions

closed (1 November 2023)



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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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