

Special Issue

Improving Integration of Formal Education and Work-Based Learning

Message from the Guest Editors

Since the emergence of Industry 4.0, unleashed by the technological advances of the information age, there has been an increasing research interest in enriched learning in various authentic environments. The Special Issue will pay special attention to students' participation in authentic work environments outside the school, their practice-based learning, and the acknowledgement of those learning outcomes. Also, integrating work-related activities into classroom learning is part of the focus. In the context of integrating learning at school and work, previous research activities have internationally mainly focused on vocational education, but this Special Issue widens the focus by extending the target group and including VET students as well as students in basic education and upper secondary general education. The Special Issue aims to introduce novel approaches and methodologies in workplace learning research and provide new insights by applying the social ecology approach for research in the field of integrating learning at school and at work. The methodological knowledge and experiences gained may be of great relevance for future international research.

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Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

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