Special Issue

Why the Physical Environment Matters: Sustainability's Role in Child Development

Message from the Guest Editor

The focus of this Special Issue is the presentation of rigorous empirical and case study investigations of the ways in which climate change, sustainability, and child development are related. Both quantitative and qualitative research is welcome, including that which explores the relationship between sustainability issues and child development on multiple levels and from multiple perspectives. We expect that this Special Issue will contribute to, and extend, the existing body of literature on the role of the physical environment in child development. Much of the current work on sustainability and children examines environmental attitudes and behavior. Research on this topic is welcome as well as other ways that child development is impacted by sustainability. We especially encourage research that examines the relation of climate change and sustainability to child development in both the global south and north.

Guest Editor

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Deadline for manuscript submissions

closed (1 December 2020)



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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

Editor-in-Chief

Prof. Dr. Marc A. Rosen Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

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