

Special Issue

Applied Linguistics and Language Education for Sustainable Development

Message from the Guest Editors

As a discipline and a field of inquiry, applied linguistics was born to help improve people's lives, support social change, and solve social problems through examinations of issues relating to how languages are used in daily events as well as in academic and workplace contexts at the micro- and meso-levels. At the macro-level, how language policy making and planning are determined and how such policies are enacted in practice are also of significance to this research endeavour. As an effective means for sustainable development, this Special Issue is interested in topics that investigate a range of issues in applied linguistics, especially in relation to TESOL (teaching English to speakers of other languages), teaching languages other than English that can be broadly categorised as second/foreign languages, bilingualism/multilingualism and bilingual/multilingual education, motivations for language learning, teacher identity, and English for specific and/or academic purposes...

Guest Editors

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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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