

## Special Issue

# Education as Sustainable Development

### Message from the Guest Editor

We invite research that examines systematic changes in education that promote continuous learning as an outcome in addition to a means of achieving sustainability. We welcome contributions that evaluate relevant teaching and learning strategies, as they relate, for example, to liberal education, interdisciplinary post-graduate studies, informal, and lifelong learning. We also welcome research on outcome evaluation, especially exploring the extent to which individuals absorb critical thinking skills, are empowered to take responsibility, and express a desire to remain informed and motivated. We particularly welcome studies from developing countries.

- Sustainable development
- Sustainability
- Education for sustainable development
- Educational change
- Educational paradigm
- Holistic approach
- Collaborative learning
- Interdisciplinary studies
- Lifelong learning

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### Guest Editor

Dr. Dong Guo

The Earth Institute, Columbia University, New York, NY 10025, USA

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### Deadline for manuscript submissions

closed (31 December 2020)



## Sustainability

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CiteScore 6.8



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## About the Journal

### Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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### Editor-in-Chief

Prof. Dr. Marc A. Rosen

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