

Special Issue

Innovative Training Sustainability in an Uncertain Information and Knowledge Society

Message from the Guest Editors

The advancement of society in technological matters has had a positive impact on the actions of education professionals, and new ways and means to carry out the teaching and learning process have proliferated in recent years. All these new ways and means, however, are dependent on the digital competence of the teaching staff, and even though there are many tools to teach through strictly online teaching, flipped learning or even simple face-to-face today, representing recent progress in educational technopedagogy, many teachers do not have the right qualifications and/or knowledge to develop an innovative instructional process. On the other hand, contemporary social and health conditions, with the rapid spread of COVID-19, have forced many teachers to adopt new training methodologies from a digital perspective. The new learning environments generated by this pandemic can affect the quality of training as well as lead to increased stress and frustration due to an uncontrolled teaching performance and uncertain situation. More details at: https://www.mdpi.com/journal/sustainability/special_issues/innovative_training_sustainability

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Deadline for manuscript submissions

closed (31 May 2021)



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I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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