

Special Issue

Math Education and Problem Solving

Message from the Guest Editors

Problem solving has been a prominent field of research in mathematics education for several decades; however, it is still a current trend, due to the relevance of this theme in the teaching and learning of mathematics, across all grade levels and around the world. It is a more recent field of research, still in deep development, that has strong connections with creativity and critical thinking. We invite proposals of papers that shed light on the discussion about problem solving in mathematics education, at any educational level (primary school, lower and upper secondary school, and university), either by revisiting the theme or going further in rethinking the teaching and learning processes in this scope. The papers must be original and can be of theoretical, methodological or empirical nature.

Guest Editors

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Deadline for manuscript submissions

closed (15 October 2020)



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