

Special Issue

Technology-Enabled Interdisciplinary Learning in Economic/Business Studies

Message from the Guest Editors

Teaching paradigms in the area of economic and business studies are changing. Teaching is becoming more and more technology-enabled, not only based on e-learning solutions and platforms but also enhanced with the use of solutions and tools used to make the content of the courses more real-life-oriented. Technology-enabled learning in business studies is closely connected with interdisciplinary competencies built among students using different solutions and tools. On the other hand, technology-enabled learning develops the digital skills of students. To achieve better results, these technologies and solutions used to have to be accepted by educators and by students on the advanced level. Moreover, such technologies also have positive environmental effects. There is a need for further understanding of innovative technology-enabled teaching approaches to facilitate higher attitudes of educators and students.

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