

Special Issue

Information Systems: Discipline, Critical Research and Education

Message from the Guest Editors

Dear Colleagues Welcome to the Special Issue of *Systems* titled “Information Systems: Discipline, Critical Research and Education”. This Special Issue brings together scholarly contributions that explore theoretical and practical perspectives, offering insights into the development and implementation of robust information systems. By addressing both foundational theories and innovative applications, this Special Issue highlights the significance of IS in driving efficiency, decision-making, and competitive advantage in various organizational contexts. Moreover, this Special Issue emphasizes the importance of IS education in cultivating the next generation of professionals who will navigate and shape the future of this field. Through critical analyses and case studies, the contributions highlight effective pedagogical approaches and curriculum designs that align with industry needs and academic rigor. Also, the integration of AI in education is underscored, showcasing how AI can enhance learning experiences, personalize education, and prepare students for the evolving demands of the technology-driven world.

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Message from the Editor-in-Chief

Systems is a leading venue for the quick and global dissemination of results of cutting-edge research in various areas of systems science and systems-related fields. An increasing number of researchers are realizing the enormous potential of systems thinking in managing the many unprecedented and complex issues in all areas of need. The *Systems* journal provides a home of exceptional quality for the manuscripts of these researchers who often find it difficult to publish their work in conventional discipline focused journals.

Editor-in-Chief

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