

Special Issue

Water Literacy and Education

Message from the Guest Editor

Societies today face an array of global, water-related challenges. Socio-hydrological issues (SHIs) such as these provide a rationale for the importance of systemic water education efforts aimed at cultivating water literacy among learners. To engage in the socio-hydrological systems of which they are a part, learners should develop a understanding of (1) hydrological concepts and (2) their social, cultural, economic, and political dimensions. In this SI, we invite contributions on the design, implementation, and impact of water education programs. Such programs might include K-12 or postsecondary curricula/courses, outreach programs with youth or adults, preservice teacher education, and/or professional development with K-12 educators, informal educators, or postsecondary faculty, each of which may focus on education about some aspect(s) of natural and/or managed water systems. This SI will showcase the current state of research on teaching and learning about water and efforts to cultivate water literacy, and highlight areas of need for future water education endeavors and associated education research and/or program evaluation.

Guest Editor

Prof. Dr. Cory T. Forbes
University of Nebraska-Lincoln, NE, USA

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Water
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
water@mdpi.com

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Message from the Editor-in-Chief

In the context of global changes, the sustainable management of water cycles, going from global and regional water cycles to urban, industrial and agricultural water cycles, plays a very important role on the water resources and on their relationships with food, energy, biodiversity, ecosystem functioning and human health. *Water* invites authors to provide innovative original full articles, critical reviews and timely short communications and to propose special issues devoted to new technological and scientific domains and to interdisciplinary approaches of the water cycles. We ensure a critical review process and a quick turnaround between submission and final decision.

Editor-in-Chief

Dr. Jean-Luc PROBST

Centre de Recherche sur la Biodiversité l'Environnement (CRBE) UMR CNRS/UPS/INPT/IRD, Centre National de la Recherche Scientifique (CNRS), University of Toulouse, Campus ENSAT, Auzeville Tolosane, Toulouse, France

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